



# TRACKING & PLANNING YOUR WAY OFF THE FUNDING CLIFF

FINANCIAL MANAGEMENT AS POST PANDEMIC FUNDING IS DEPLETED



#### Presenters



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## Agenda

- Opening Check-In
- The Current Outlook
- Success Loves Preparation
- Long-Term Financial Management



## OPENING QUESTIONS

LET'S ALL GET ON THE SAME PAGE



#### Who is in the room?

- Are you running a homeschool, independent study, fully virtual, or some other model?
- For those with a building, do you own or are you renting?
- Do you have multiple schools/sites?
- What grade levels are you serving?
- Is this completed internally, or do you utilize a back-office/ consultant?
- What is your high-need student population?
- Are you increasing, decreasing, or keeping enrollment flat?



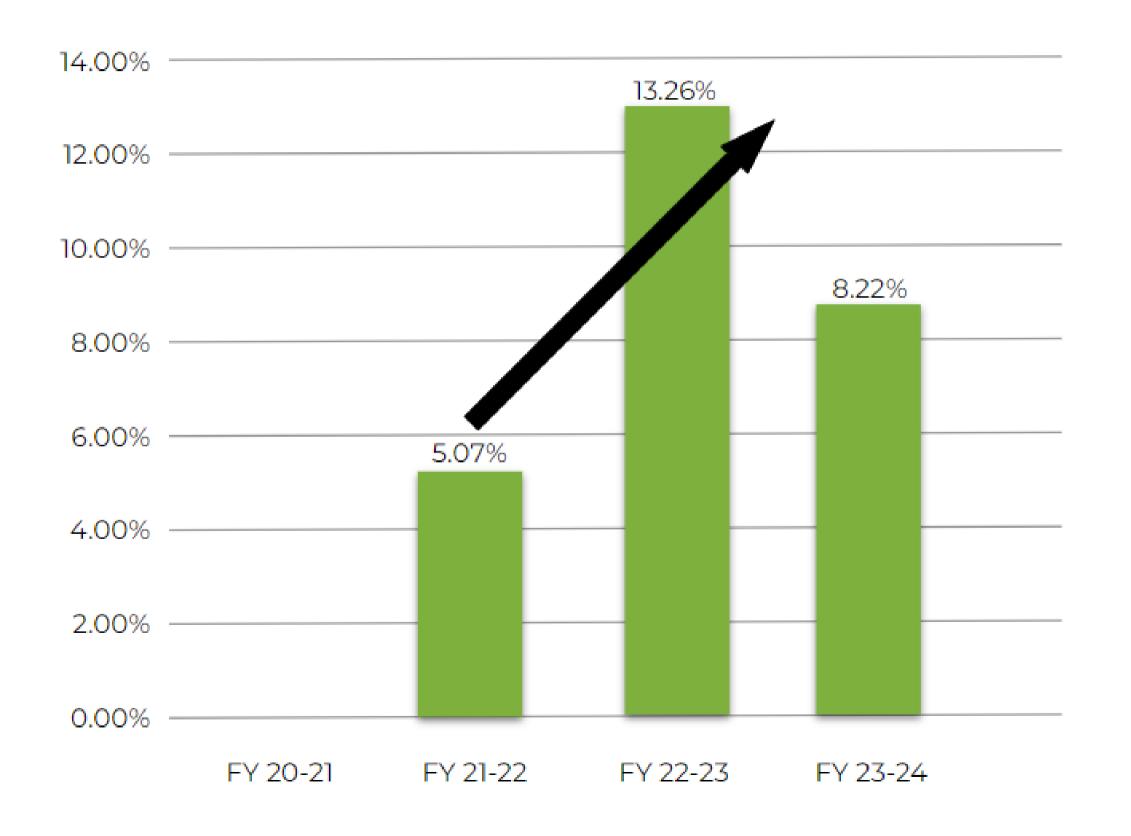


### CURRENT OUTLOOK

WHERE ARE WE TODAY AND WHERE ARE WE HEADED?



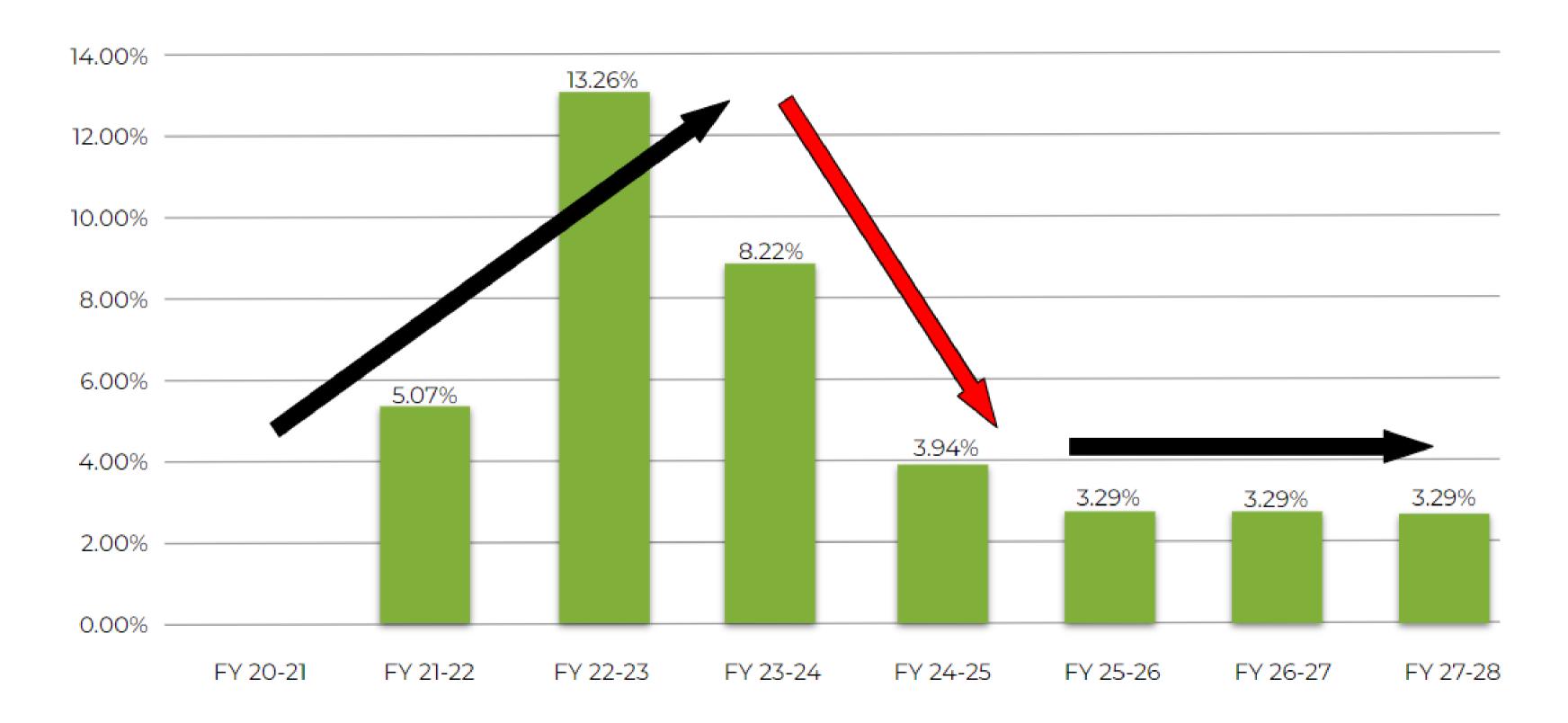
#### The Revenue Golden Years - COLA







## The Reality of Coming Years - COLA







## Declining California Tax Receipts

#### **GROWTH OF STATE SPENDING SINCE 2018**

Fiscal Year	January Proposal	May Revision	Enacted in June
2018-19	\$190.3	\$199.2	\$201.4
2019-20	\$209.1	\$213.5	\$214.8
2020-21	\$222.2	\$203.3	\$202.1
2021-22	\$227.2	\$267.7	\$262.5
2022-23	\$286.4	\$300.7	\$307.9
2023-24	\$296.9		

Growth of State Spending Since 2018 (in billions)

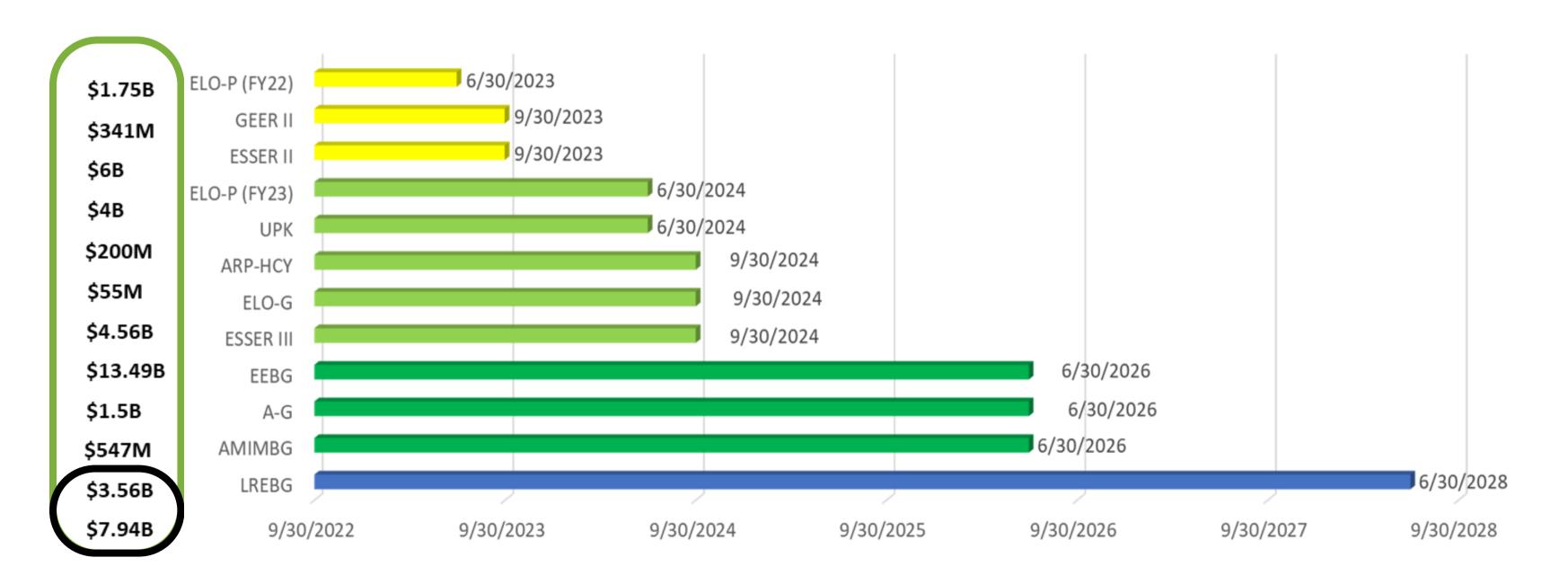




#### The Revenue Golden Years: One-Time Grants

#### \$44 Billion Allocated

#### \$42.6 Billion Allocated



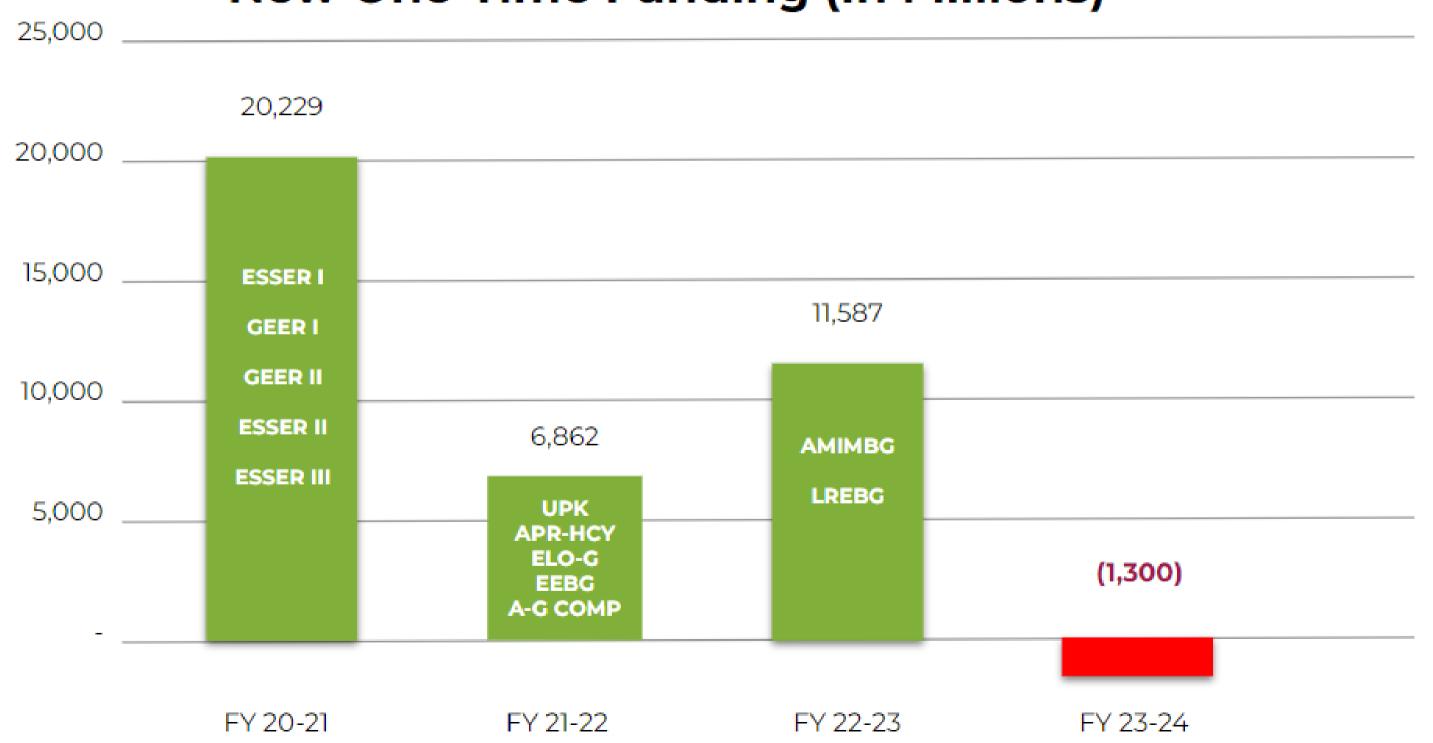






#### One-Time Grants By Year Awarded

#### **New One-Time Funding (In Millions)**







## GRANT MANAGEMENT

NEW TO SOME, REMINDER FOR OTHERS, IMPORTANT TO ALL.



#### Tracking of Multi-Year Funds Over Time

#### Sample Charter School

Multi-Year One-Time Funding Planning Tracker

Revised 10/24/2022 Other Federal: - 1,295,780 2,082,737 1,902,245 - - - -

Other State: 1,215,530 - 334,820 251,491 1,501,372 1,409,252 1,699,440 1,699,440

Source	▼ Resour ▼	Expiratio Tyr Tr	otal	FY20-21 💌	FY21-22	FY22-23	FY23-24	FY24-25	FY25-26 💌	FY26-27	FY27-28
LRS	6537	6/30/2023 State	256,223	-	-	256,223	-	-	-	-	-
DPF	6536	6/30/2023 State	57,228	-	-	57,228	-	-	-	-	-
ESSER II	3212	9/30/2023 Fed	1,329,056	-	876,177	452,879	-	-	-	-	-
ELOG (ESSER II)	3216	9/30/2023 Fed	321,016	-	321,016	-	-	-	-	-	-
ELOG (GEER II)	3217	9/30/2023 Fed	73,676	-	73,676	-	-	-	-	-	-
ELOG (State - General)	7425	9/30/2024 State	1,001,657	1,001,657	-	-	-	-	-	-	-
ELOG (State - Para)	7426	9/30/2024 State	213,873	213,873	-	-	-	-	-	-	-
ELOG (ESSER III - Emergency)	3218	9/30/2024 Fed	209,265	-	-	209,265	-	-	-	-	-
ELOG (ESSER III - Learning Los	ss) 3219	9/30/2024 Fed	360,737	-	-	360,737	-	-	-	-	-
ESSER III	3213	9/30/2024 Fed	2,389,610	-	24,860	700,000	1,664,750	-	-	-	-
ESSER III	3214	9/30/2024 Fed	597,402	-	51	359,856	237,495	-	-	-	-
UPK	6053	6/30/2024 State	139,878	-	-	-	139,878	-	-	-	-
A-G Completion	7412	6/30/2026 State	81,723	-	-	11,613	11,613	20,431	38,066	-	-
AMIMD	6762	6/30/2026 State	2,427,280	-	-	-	-	1,213,640	1,213,640	-	-
EEBG	6266	6/30/2026 State	534,603	-	-	9,756	100,000	267,302	157,546	-	-
LRBG	7435	6/30/2028 State	3,398,880	-	-	-	-	-	-	1,699,440	1,699,440
TOTAL			13,392,107	1,215,530	1,295,780	2,417,557	2,153,736	1,501,372	1,409,252	1,699,440	1,699,440

Ensure that spending is on-track for what is in your budget/forecast and see how the spending cliff can be extended





## Spending Reports

		EPA	l	Lottery on - Prop 20	ttery p 20	E	Special ducation AB 602)		ESSER II	E	ESSER III Fund	EL	.O Grant	EL	O Grant - Para	Un re stricte d	Total
Revenue																	
State Aid	\$	243,056	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 10,648,183	\$ 10,891,239
Federal Revenue		-		-	-		-		491,033		19,748		-		-	-	510,781
Other State Revenue		-		190,357	4,564		916,654		-		-		-		-	57,543	1,169,118
Other Local Revenue	_		_					_		_		_		_		18,583	18,583
Total Revenue		243,056		190,357	4,564		916,654	_	491,033	_	19,748					10,724,309	12,589,721
Expenses																	
Salaries		184,775		143,715	_		1,142,217		67,455		_		210,581		_	5,413,678	7,162,421
Benefits		58,281		46,518	_		207,232		12,145		_		38,849		_	1,833,867	2,196,892
Books & Supplies		-		124	4,564		7,625		376,094		19,622		8,531		_	1,894,547	2,311,108
Subagreement Services		_		_	_		308,013		-		-		16,750		_	901,891	1,226,655
Professional & Consulting		_		-	_		_		35,340		126		36,928		-	668,273	740,667
Facilities, Repairs & Other		_		-	-		-		-		-		_		-	91,630	91,630
Operations & Housekeeping		_		_	_		_		-		-		8,481		-	236,812	245,294
Depreciation					 					_			_			11,411	11,411
Total Expenses		243,056	_	190,357	 4,564		1,665,087	_	491,033	_	19,748		320,121			11,052,110	13,986,076
Changes in Net Assets	\$	-	\$	-	\$ -	\$	(748,433)	\$	-	\$	-	\$	(320,121)	\$	-	\$ (327,801)	\$ (1,396,355)
Net Assets, Beginning of Period					 					_			781,410		86,823	4,783,683	5,651,916
Net Assets, End of Period	\$		\$	_	\$ 	\$	(748,433)	\$		\$		\$	461,289	\$	86,823	\$ 4,455,882	\$ 4,255,561

Reviewing YTD spending quarterly (or at least mid-year) will avoid year end surprises.





### Different Levels of Complexity

#### ELO-P

Used to extend the day to at least 9-hours

Recess and lunch period now included

Used for 30 non-schooldays (above 175 instructional days)

TBD if Professional Development days eligible for inclusion

#### **ELO-G**

Learning recovery programs: tutoring, learning recovery, EL proficiency, academic proficiency, educational training, technology, high-speed internet, academic support, pupil learning assessments, increase college eligibility, trauma informed training, social-emotional health needs, etc.

- 85% needs to be spent on in-person activities
- The CDE is not approving fund uses and encourages LEAs to consult legal counsel for guidance





## Tracking Spending

Train staff managing invoices

Communicate goals of program to appropriate staff

Ensure that salaries, benefits, purchases, contracts, etc. are marked properly from the start:

- No double booking
- Compliance tracking
- Timely reimbursements
- Proper purchase planning

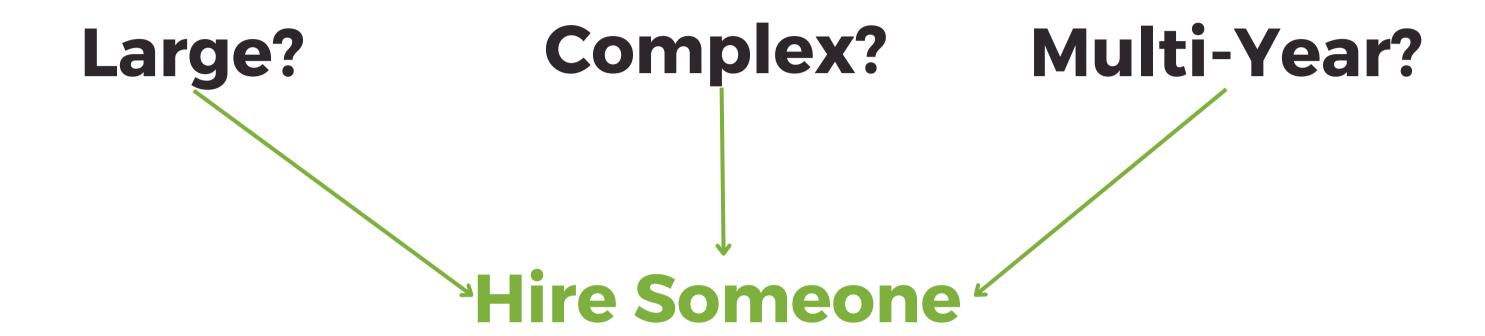
Review fund balance by resource/grant spending at least quarterly

Keep an eye on multi-year projections as spending shifts during the year





### Plan Accordingly



- •Funding can justify the additional cost
- ·Having an expert for a program (or programs) gives the extra layer needed to ensure compliance
- •Ensures that every dollar gets tagged
- •Expense may outweigh the cost of non-compliance





### Plan Accordingly



- •Available uses are not <u>so</u> complex that an additional employee is needed
- ·Creates a chain of responsibility to ensure programmatic support and compliance
- •Still ensures that every dollar gets tagged
- Still creates a system of accountability







### Plan Accordingly

Large?

Complex?

**Multi-Year?** 

**Everything Else** 

Tag Existing Expenses that Qualify

- Rely on finance team to tag normal expenses that qualify
  - Example: Technology purchases under ESSER
  - AMIMBG: Increased STRS/PERS/403B expenses
- ·Creates no new expenses while boosting revenue
- •Some items might be missed, but if the program is long enough and on pace within the timeline, this should not be an issue.



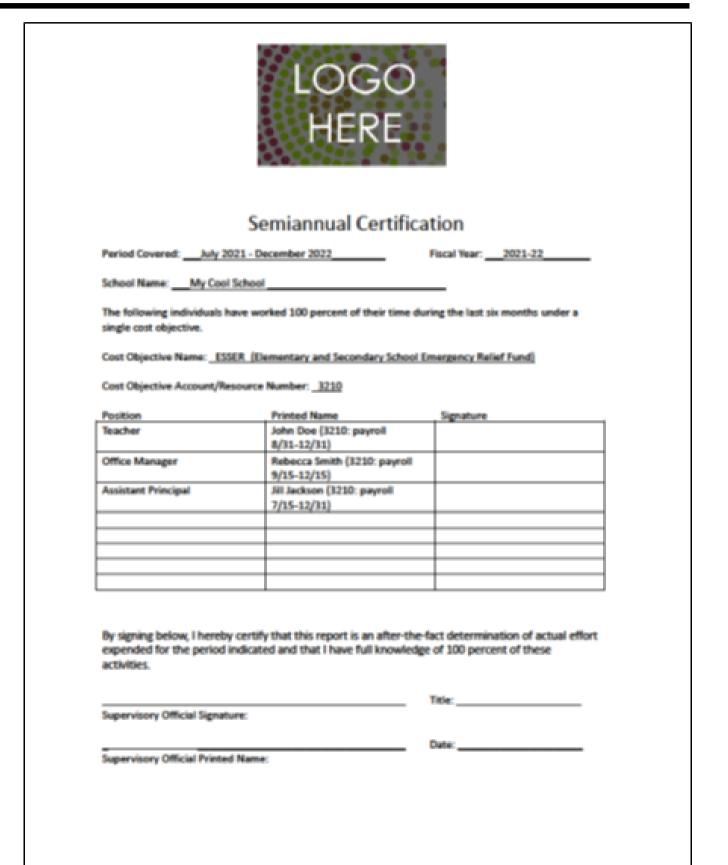


## Compliance - Time & Effort Tracking

Continue to document personnel activity for these funds in same manner as other Federal funds.

Records are required to be maintained and:

- Be supported by a system of internal controls which provides reasonable assurance charges are accurate, allowable, and properly allocated
- Be incorporated into official records
- Reasonably reflect total activity for which employee is compensated
- Encompass <u>all</u> activities (federal and nonfederal)







## LONG-TERM FINANCIAL MANAGEMENT

THE WORLD HAS CHANGED, SO SHOULD YOUR LONG-TERM PLANNING.



## Planning For The Cliff

- •Reduce salary scale increases to grow projected surplus over time. (example to follow)
- •Ensure expenses are increasing less than revenue to maintain/grow surplus.
- ·Use natural attrition to begin reducing staff early.
- •Staff will see reductions in FTEs as drastic cuts instead of a return to normalcy if not properly managed and communicated.
- •Invest in long-term assets that will provide benefits for years to come.
- ·Begin reviewing staff assignments early to plan how roles could shift with a smaller team.





## Planning For The Cliff - Hypotheticals

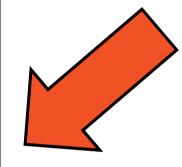
#### **Increase Consistent with LCFF**



Total Revenue Total Expenses

**Annual Surplus** 

	ESSEF	LREBG Ends				
		G Ends				
2022-23	2023-24	2024-25	2025-26	2025-26		
13.26%	8.22%	3.94%	<b>3.29</b> %	3.19%		
13.00%	8.00%	3.50%	3.00%	3.00%		
3.00%	3.00%	3.00%	3.00%	3.00%		
\$ 30,842,144	\$ 31,839,636	\$ 32,564,653	\$ 33,321,657	\$ 33,656,798		
 29,721,399	31,554,130	32,599,151	33,574,289	34,581,518		
 1,120,745	285,506	(34,498)	(252,632)	(924,720)		



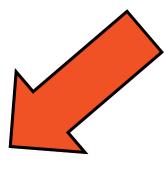
#### **Increase Flatlined**



Total Revenue Total Expenses

**Annual Surplus** 

	ESSER	REnds	LREBG	Ends
		G Ends		
2022-23	2023-24	2024-25	2025-26	2025-26
<i>13.26%</i>	<b>8.22</b> %	<b>3.94</b> %	<b>3.29</b> %	<i>3.19</i> %
8.00%	5.00%	3.00%	3.00%	3.00%
3.00%	3.00%	3.00%	3.00%	3.00%
30,842,144	\$ 31,839,636	\$ 32,564,653	\$ 33,321,657	\$ 33,656,798
28,978,364	30,291,965	31,213,687	32,147,382	33,111,803
1,863,780	1,547,671	1,350,966	1,174,276	544,995
	13.26% 8.00% 3.00% 30,842,144 28,978,364	2022-23 2023-24  13.26% 8.00% 3.00% 3.00% 30,842,144 28,978,364 \$ 31,839,636 30,291,965	13.26%       8.22%       3.94%         8.00%       5.00%       3.00%         3.00%       3.00%       3.00%         30,842,144       \$ 31,839,636       \$ 32,564,653         28,978,364       \$ 30,291,965       \$ 31,213,687	2022-23         2023-24         2024-25         2025-26           13.26%         8.22%         3.94%         3.29%           8.00%         5.00%         3.00%         3.00%           3.00%         3.00%         3.00%         3.00%           30,842,144         \$ 31,839,636         \$ 32,564,653         \$ 33,321,657           28,978,364         30,291,965         31,213,687         32,147,382







#### Understanding the Cost of Increases

#### **Hypothetical Scenario**

- Base Case is 25 Teachers at \$65K salary
- Comparison is total cost of 5% increase

	Salary	Benefits	Total
Base	1,625,000	578,138	2,203,138
5% Raise	1,706,250	593,307	2,299,557
	Co	st of Increase	96,419

#### Instead of salary scale increases, what else can be offered?

- Work from home
- Flex days and support staff
- Conceptual input
- Career options

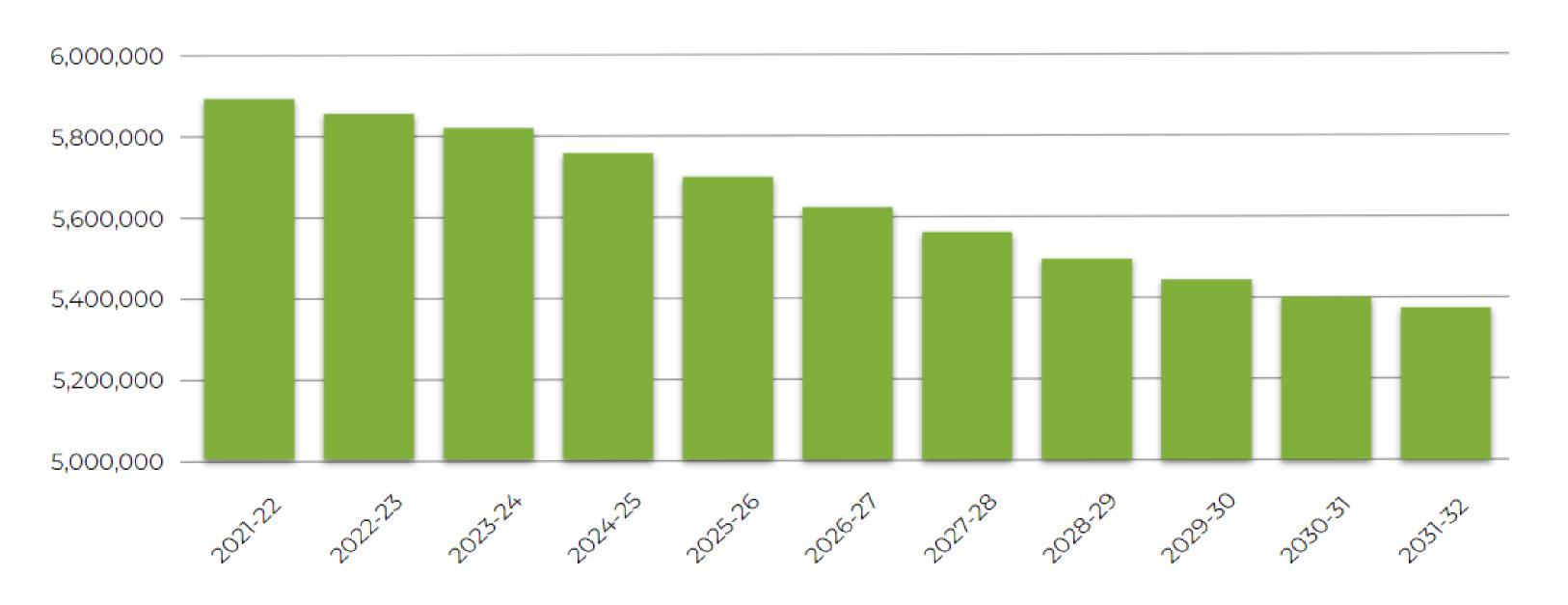
- Having an impact
- Professional development
- Recognition





## California's Declining Enrollment

#### **Projected K-12 Statewide Enrollment**







#### Managing Low Enrollment

As an industry, we need to avoid the magical thinking that schools can achieve enrollment targets solely with more effort. Some things to consider:

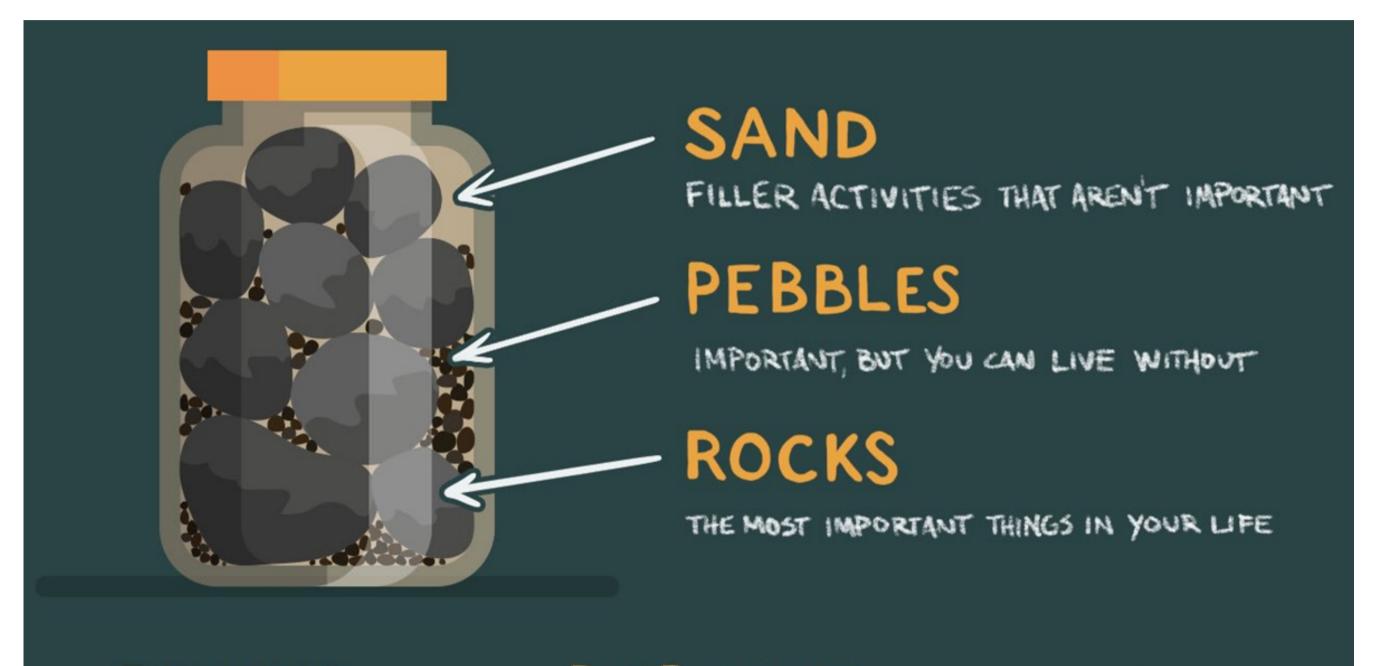
- Plan for the declines to be permanent
- Consider online/remote teachers
- •Evaluate credentials needed for a smaller school model
- •Potentially re-evaluate facility usage and terms for a smaller school size if possible
- •Re-think recruitment strategies regardless of school life stage
- •Differentiate your school from competition (learn how to tell your story develop your elevator pitch)







#### Rocks | Pebbles | Sand



ROCKS

**Standard Funding** 

PEBBLES

One-Time Funding

SAND

**Local Funding** 

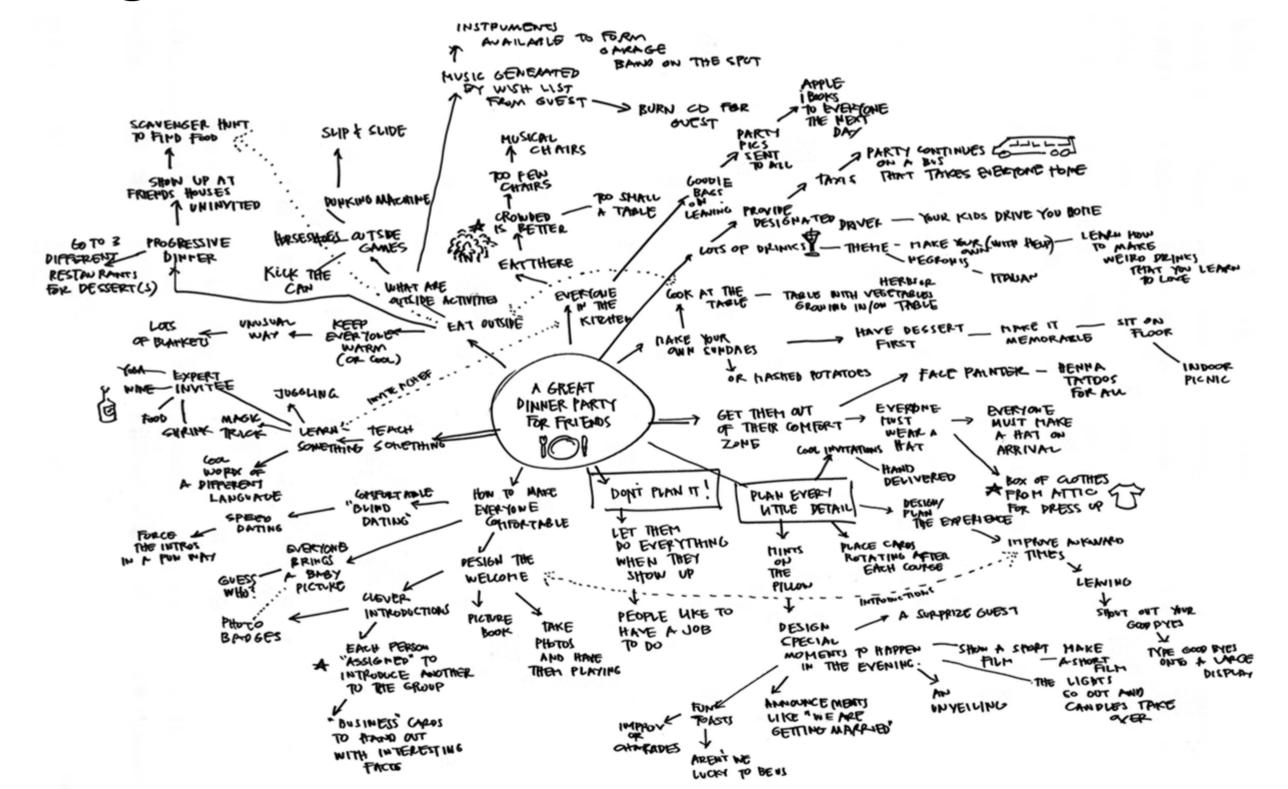




## **Unleaching Creativity**

Thoughts?

**Questions?** Ideas?





## THANK YOU ANY QUESTIONS?